

Assessment in Education



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Assessment in Education

Q.1: A symbol indicating the performance of the student is_____?

- A. Measurement
- B. Test
- C. **Grade**
- D. Report

Q.2: Evaluation answers the question_____?

- A. **How good**
- B. How well
- C. How much
- D. None of the above

Q.3: Measurement answers the question_____?

- A. How good
- B. How well
- C. **How much**
- D. None of the above

Q.4: A test answers the question_____?

- A. How good
- B. **How well**
- C. How much
- D. None of the above

Q.5: The scores of student in a paper is_____?

- A. Evaluation
- B. Test
- C. **Measurement**
- D. All of the above

Q.6: Evaluation is_____?

- A. **Value Judgement**
- B. Numerical Value
- C. Qualitative Value
- D. None of the above

Q.7: Measurement is the_____?

- A. Value judgement
- B. Qualitative value
- C. **Numerical value**
- D. None of the above

Q.8: The instrument to measure is_____?

- A. Evaluation
- B. **Test**
- C. Content
- D. Assessment

Q.9: A sum of questions is_____?

- A. Evaluation
- B. **Test**
- C. Measurement
- D. Assessment

Q.10: A test designed to know the students position in is called_____?

- A. Aptitude
- B. Criterion reference
- C. **Norm reference**
- D. Achievement

Q.11: The most significant advantage in the te-false test is ____?

- A. Elimination of guessing
- B. **Wide sampling**
- C. Item alidity
- D. None of the above

Q.12: The type of test used for obtaining dependable ranking of the students is ____?

- A. Criterion reference
- B. **Norm reference**
- C. Diagnostic
- D. Prognostic

Q.13: The scale that is used for attitude measurement is named as ____?

- A. Projective Scale
- B. Technical Scale
- C. Ordinal Scale
- D. **Likert Scale**

Q.14: Achievement Test batteries are widely used at ____?

- A. **Degree level**
- B. Elementary School level
- C. Secondary School level
- D. Intermediate level

Q.15: The quality testing in education is only possible by using ____?

- A. **Standardized achievement test**
- B. Achievement test
- C. Intelligence test
- D. Aptitude test

Q.16: Seventy fifth percentile may also be termed as ____?

- A. Q1
- B. Q2
- C. **Q3**
- D. Q4

Q.17: The chief poi distinction between teacher test and standardized tests lies in the area of ____?

- A. Sampling
- B. Objectivity
- C. **Norms**
- D. Overall quality

Q.18: Other things being equal, which type of test tends to have the lowest reliability ____?

- A. **Essay**
- B. True - false
- C. Completion
- D. Matching

Q.19: The first step in constructing a test is to ____?

- A. **Decide what kind of test to use**
- B. Select a variety of items from which to choose
- C. Define the objectives of the course
- D. Delimit the content to be covered by the test

Q.20: An aptitude test measure ____?

- A. **Potential ability**
- B. Overall mental ability
- C. Attained ability
- D. Present attainment

Q.21: Spearman-brown Prophecy formula is_____?

- A. $p = 1 - (6\sigma * D^2)/(N(N^2 - 1))$
- B. **$R = (2r)/(1 + r)$**
- C. $S = R - W$
- D. $S = R - W/(N - 1)$

Q.22: In a multiple choice test number of alternatives (N) is 4

What would be the score of candidate who has done 40 items correctly and 9 items wrongly?

- A. 49
- B. 43
- C. 31
- D. **37**

Q.23: 27% of the papers with L = 3 the highest scores lowest score 10. When H = 8 for item No. 10. What the index of difficulty for item No. 10?

- A. **0.55**
- B. 0.5
- C. 1.1
- D. 0.25

Q.24: Test designed to measure the learning during specific time of an individual is referred type of test as_____?

- A. Speed
- B. **Power**
- C. Supply
- D. Achievement

Q.25: Test designed to measure the number of items an individual can attempt correctly in a given time is referred type of test as_____?

- A. **Speed**
- B. Power
- C. Supply
- D. Achievement

Q.26: Learning difficulties during instruction can be checked with the help of evaluation type called_____?

- A. Formative
- B. Placement
- C. Summative
- D. **Diagnostic**

Q.27: Monitoring the outcomes with reference to the objectives the term used is called_____?

- A. Measurement
- B. Test
- C. Interview
- D. **Evaluation**

Q.28: The most comprehensive term used in the process of educational testing is called_____?

- A. Measurement
- B. Test
- C. Interview
- D. **Evaluation**

Q.29: Improvement of scores on a post test after having the pre test the threat affecting the results is referred as_____?

- A. Mortality
- B. **Instrumentation**
- C. History
- D. Testing

Q.30: The most significant advantage of true false items is_____?

- A. Elimination of guessing
- B. **Wide sampling**
- C. Ease of construction
- D. Item validity

Q.31: Variation in the scores of an individual from time time could be best judged by reliability techniques of_____?

- A. **Test-retest**
- B. Parallel test forms
- C. Rational equivalen
- D. Split half

Q.32: Use of many selected responses in a test can provide god_____?

- A. Time sampling
- B. Level of difficulty
- C. **Objectivity**
- D. Context sampling

Q.33: When constructing multiple choice items, it is best to_____?

- A. Repeat key words of stem in options
- B. **Make all option of same length**
- C. Put main idea in item
- D. Use only two options

Q.34: Which of the following is not a strength of mul choice items_____?

- A. Allows for educated guessing
- B. **Effective testing of higher cognitive levels**
- C. Content sampling
- D. Score reliability

Q.35: The standard error of measurement is a measure of_____?

- A. Association
- B. Location
- C. Central tendency
- D. **Variability**

Q.36: Construct validity is established through_____?

- A. Standardized analysis
- B. **Logical analysis**
- C. Both a & b
- D. Neither a nor b

Q.37: If a criterion referenced test is reliable, then scores from test are_____?

- A. Valid
- B. Useful
- C. Standardized
- D. **Consistent**

Q.38: The basic function of educational measurement is to find out student's_____?

- A. Interests
- B. **Achievement**
- C. Habits
- D. Attitudes

Q.39: Essay test have advantage over the objective tests because they_____?

- A. **Provide opportunities to organize knowledge**
- B. Are free from opportunities of bluffing
- C. Have high consistency in marking
- D. Provide adequate representation

Q.40: The final product of measurement is_____?

- A. Performance
- B. Test item
- C. **Scores**
- D. Interpretation of scores

Q.41: The first and most important step in making a test is_____?

- A. Determining process
- B. Collecting context
- C. **Defining objectives**
- D. Proper planning

Q.42: The best measure to avoid the guessing in a structured test is to use_____?

- A. Multiple-choice items
- B. True false items
- C. **Completion items**
- D. Matching items

Q.43: What the individual can perform in future is measured by_____?

- A. **Aptitude test**
- B. Intelligence test
- C. Personality test
- D. Achievement test

Q.44: Diagnostic evaluation is done_____?

- A. In Between Teaching
- B. Before Teaching
- C. **After Teaching**
- D. None of the above

Q.45: The main purpose of classroom testing is_____?

- A. Improve instruction
- B. **Compare students performance**
- C. Measure teachers effectiveness
- D. Reporting to parents

Q.46: We use simulation as a teaching technique in_____?

- A. Matching exercise
- B. Short answers
- C. Completion items
- D. **Performance test**

Q.47: An ability test includes_____?

- A. **Achievement, aptitude & intelligence**
- B. Achievement, aptitude & attitude
- C. Aptitude, attitude and interest
- D. Attitude, interest & intelligence

Q.48: The primary determinant of a grade is the students_____?

- A. Assessment
- B. Knowledge
- C. Learning
- D. **Performance**

Q.49: _____ is calculated by adding all the scores distribution and then diving that sum by the numbers of scores?

- A. Standard deviation
- B. **Mean**
- C. Mode
- D. Median

Q.50: Project is concerned with_____?

- A. Mental work
- B. **Practical work**
- C. Theoretical work
- D. Physical work

Q.51: Reliability is concerned with the_____of students

- A. Stability
- B. **Consistency**
- C. Dependability
- D. All of above

Q.52: Norm reference test are designed to rank pupil_____?

- A. Knowledge
- B. Learning
- C. Effort
- D. **Achievement**

Q.53: Multiple choice question provide a broad sampling of_____?

- A. Comprehension
- B. Knowledge
- C. Learning
- D. **Content**

Q.54: The term evaluation usually covers_____?

- A. Teacher performance
- B. Students performance
- C. Instructions performance
- D. **All of above**

Q.55: _____involves professional judgment of the value or worth of measured performance?

- A. Measurement
- B. Test
- C. **Evaluation**
- D. Assessment

Q.56: Most of the tests used in our schools are_____?

- A. Personality tests
- B. Intelligence tests
- C. **Achievement tests**
- D. Aptitude tests

Q.57: Which type of test ends to have the lowest reliability?

- A. **Essay**
- B. True - false
- C. Completion
- D. Matching

Q.58: Accuracy of measurement is called_____?

- A. **Reliability**
- B. Validity
- C. Practicability
- D. All of the above

Q.59: The score in a distribution which has maximum frequency is called_____?

- A. Range
- B. Mean
- C. Median
- D. **Mode**

Q.60: The series which divides the distribution in two equal halves is called

- A. Range
- B. Mean
- C. Median
- D. **Mode**

Q.61: Alfred Binet's major contribution was testing in the field of_____?

- A. Diagnosis
- B. Mental
- C. **Achievement**
- D. None of above

Q.62: Quality of a test to give same scores at two times is called_____?

- A. Usability
- B. **Validity**
- C. Reliability
- D. Objectivity

Q.63: Item with difficulty index of 5% is_____?

- A. **Difficult**
- B. Very easy
- C. Easy
- D. Acceptable

Q.64: What is the Median of 1, 6, 4, 5, 2, 3_____?

- A. **3.5**
- B. 2
- C. 2.5
- D. 3

Q.65: What is the Median of 3, 4, 5, 7, 1, 9, 2, 6, 8_____?

- A. **5**
- B. 2
- C. 7
- D. 3

Q.66: What is the Mode of 5, 6, 3, 5, 7, 2, 5, 7_____?

- A. 7
- B. 2
- C. **5**
- D. 6

Q.67: What is the Average of 20, 21, 22, 23_____?

- A. 22
- B. 20
- C. 21
- D. **21.5**

Q.68: The type of marking and reporting system is_____?

- A. Letters to the parent
- B. Traditional marking system
- C. Pass-fail system
- D. **All above**

Q.69: The collection of productive work called to evaluate t performance of students is_____?

- A. Assignment
- B. **Port Folio**
- C. Project
- D. All above

Q.70: Discussion is concentrated on one problem in_____?

- A. **Focused Interview**
- B. Group Interview
- C. Panel Interview
- D. Structural Interview

Q.71: The planned interview is _____?

- A. Focused Interview
- B. Group Interview
- C. Panel Interview
- D. **Structural Interview**

Q.72: What is interview called when interviewee are more than one _____?

- A. Focused Interview
- B. **Group Interview**
- C. Panel Interview
- D. Structural Interview

Q.73: The type of interview when interviewee is one _____?

- A. Focused Interview
- B. **Individual Interview**
- C. Single Interview
- D. Structural Interview

Q.74: Bad distracter is that which _____?

- A. Attracts high achievers and low achievers equally
- B. Attracts high achievers, more than low achievers
- C. Does not attract at all to any student
- D. **All above**

Q.75: Good distracter is that which _____?

- A. Does not attract
- B. Attracts high achievers more than low achievers
- C. **Attracts low achievers more than high achievers**
- D. Attracts equally high and low achievers

Q.76: Test item can not discriminate low achievers and high achievers when its value is lower than _____?

- A. 0.40
- B. 0.10
- C. 0.20
- D. **0.30**

Q.77: discrimination is: Test item discriminates 100% when its value for _____?

- A. 10
- B. **1**
- C. 0.1
- D. 0.01

Q.78: Discrimination power of an item is acceptable when its 94. value ranges from _____?

- A. 0.1-1
- B. **0.30-1**
- C. 0.2-1
- D. 10-1

Q.79: Test item is very difficult when value of facility index 93. difficulty level is less than _____?

- A. 50%
- B. 20%
- C. **30%**
- D. 40%

Q.80: 92. Test item is very easy when value of facility index difficulty level is higher than _____?

- A. 30%
- B. **70%**
- C. 60%
- D. 50%

Q.81: Test item is acceptable when its facility index-/difficulty level ranges from_____?

- A. 10-50%
- B. 20-60%
- C. **30-70%**
- D. 40-80%

Q.82: High and low achievers are sorted out by_____?

- A. Effectiveness of distracters
- B. Facility Index
- C. **Discrimination power**
- D. All above

Q.83: 89. Facility index (Difficulty level) of an item determines?

- A. Effectiveness of distracters
- B. **Ease or difficulty**
- C. Discrimination Power
- D. All above

Q.84: Item Analysis focuses to find out_____?

- A. Effectiveness of Distracters
- B. Facility index
- C. Discrimination power
- D. **All above**

Q.85: The quality of test showing ease of time, cost, administration and interpretation is called_____?

- A. Objectivity
- B. Validity
- C. **Usability**
- D. Adequacy

Q.86: If the sample of the question in the test is sufficiently large enough, the quality of test is_____?

- A. Objectivity
- B. Validity
- C. Usability
- D. **Adequacy**

Q.87: The quality of test to give same scores when administered at different occasions is_____?

- A. Objectivity
- B. **Reliability**
- C. Validity
- D. Differentiability

Q.88: If the scoring of the test is not effected by any factor, quality of test is called_____?

- A. **Objectivity**
- B. Reliability
- C. Validity
- D. Differentiability/Discrimination

Q.89: The characteristic of a test to discriminate between high achievers and low achievers is_____?

- A. **Differentiability**
- B. Reliability
- C. Validity
- D. Objectivity

Q.90: The quality of test that measures "what it claims to measure" is_____?

- A. Differentiability
- B. Reliability
- C. **Validity**
- D. Objectivity

Q.91: The I.Q of a student having twelve years mental age and ten years physical age will be_____?

- A. **120**
- B. 90
- C. 100
- D. 110

Q.92: I.Q of a student having same physical and mental age will be_____?

- A. 120
- B. 90
- C. **100**
- D. 110

Q.93: The formula to determine I.Q was presented by_____?

- A. Gulford
- B. Alfred Binet
- C. Terman
- D. **Stern**

Q.94: The founder of modern intelligent tests was_____?

- A. Gulford
- B. **Alfred Binet**
- C. Terman
- D. Stern

Q.95: The tests designed to predict future performance is_____?

- A. Achievement Test
- B. **Aptitude Test**
- C. Intelligence Test
- D. Diagnostic Test

Q.96: Test that measure learning outcome of students is_____?

- A. Diagnostic Test
- B. Aptitude Test
- C. Intelligence Test
- D. **Achievement Test**

Q.97: Student's performance is compared with clearly defined learning tasks in_____?

- A. Objective referenced test
- B. Norm referenced test
- C. **Criterion referenced test**
- D. Objective referenced test

Q.98: Students performance is compared with others students in_____?

- A. Objective referenced test
- B. **Norm referenced test**
- C. Criterion referenced test
- D. None of above

Q.99: The type of the test by method is_____?

- A. Criterion reference test
- B. Standardized test
- C. Norm referenced test
- D. **Objective type test**

Q.100: Which one is not the type of test by purpose_____?

- A. Criterion reference test
- B. **Essay Type Test**
- C. Standardized Test
- D. Norm referenced test

Q.101: The Analysis of items is necessary in_____?

- A. **Standardized Test**
- B. Teacher Made Test
- C. Both a & b
- D. None of a & b

Q.102: The score of a student getting 70 correct and 30 incorrect answers in True / False items by applying guessing correction formula will be_____?

- A. **60**
- B. 30
- C. 40
- D. 50

Q.103: The ability to select, organize, integrate and evaluate ideas is demonstrated by_____?

- A. True/False
- B. Restricted Response
- C. **Extended Response Question**
- D. M.C.Q

Q.104: The score of a student getting 70 correct and 30 incorrect answers in M.C.Q items having four options by applying guessing correction formula will be_____?

- A. **60**
- B. 30
- C. 40
- D. 50

Q.105: The type of essay item in which contents are limited is_____?

- A. True/False
- B. **Restricted Response Questions**
- C. Extended Response Questions
- D. M.C.Q

Q.106: The most widely applicable test item is_____?

- A. **M.C.Q**
- B. Short Answers
- C. Completion
- D. Matching

Q.107: The incorrect options in M.C.Q are_____?

- A. Responses
- B. Answers
- C. **Distracters**
- D. None of above

Q.108: The correct option in M.C.Q is_____?

- A. Response
- B. **Answer**
- C. Distracters
- D. None of above

Q.109: The list of suggested answers in M.C.Qs is_____?

- A. Choices
- B. Alternatives
- C. Options
- D. **All above**

Q.110: The statement of problem in M.C.Qs is_____?

- A. Premise
- B. **Stem**
- C. Option
- D. Distracter

Q.111: Identifying relationship between two things is demonstrated by_____?

- A. Short answer
- B. True/False
- C. Completion item
- D. **Matching item**

Q.112: The item in the column for which a match is sought is_____?

- A. Distractor
- B. **Premise**
- C. Response
- D. None of above

Q.113: How many columns matching items have_____?

- A. Five column
- B. One column
- C. **Two column**
- D. Four column

Q.114: Alternative response item is_____?

- A. Right/Wrong
- B. True/False
- C. Correct/Incorrect
- D. **All above**

Q.115: The supply type test item is_____?

- A. M.C.Q items
- B. True/False items
- C. Matching items
- D. **Completion items**

Q.116: Table of specification is prepared by_____?

- A. Preparing two way chart
- B. Developing list of instructional objectives
- C. Preparing the draft of course contents
- D. **All above**

Q.117: The purpose of table of specification is_____?

- A. To help the teacher for sampling questions from all contents
- B. To develop a balance test
- C. To develop integration between objectives and contents
- D. **All above**

Q.118: "Table of specification" helps in_____?

- A. Test Reporting
- B. **Test Development**
- C. Test Administration
- D. Test Scoring

Q.119: The alternative name of the "table of specification" is_____?

- A. Test Scoring
- B. **Test Blue Print**
- C. Test Construction
- D. Test Administration

Q.120: The appearance of normal curve resembles with_____?

- A. Skew ness
- B. u
- C. **bell**
- D. v

Q.121: Summative evaluation is used____?

- A. During the programe
- B. At the start of the programme
- C. **At the end of the programme**
- D. At all times

Q.122: The test made to compare the performance of student with the other students is called____?

- A. Diagnostic
- B. Criterion reference
- C. **Norm reference**
- D. Achievement

Q.123: The formula for Mean is used_____?

- A. $N = EF$
- B. $X = LL + UL/2$
- C. $M - N + 1/2$
- D. **$X = \sum X/N$**

Q.124: Median of 1, 6, 4, 5, 2, 3, is_____?

- A. **3.5**
- B. 2
- C. 2.5
- D. 3

Q.125: The length of a test is an important factor in obtaining a representative_____?

- A. Factor
- B. Mode
- C. **Sample**
- D. Group

Q.126: This quality of the test is called: The test measures what we intend to measure_____?

- A. Objectively
- B. **Validity**
- C. Reliability
- D. Usability

Q.127: Value that divides the data into two equal parts is_____?

- A. **Median**
- B. Mean
- C. Mode
- D. Mean deviation

Q.128: Kuder-Richardson method is used to estimate_____?

- A. Usability
- B. **Reliability**
- C. Validity
- D. Objectivity

Q.129: Test meant for prediction on a certain criterion called_____?

- A. Non-standardized test
- B. Achievement test
- C. **Aptitude test**
- D. Personality tests

Q.130: Projective techniques are used to measure_____?

- A. **Personality**
- B. Aptitude
- C. Intelligence
- D. Knowledge

Q.131: Which questions are difficult to mark with reliability_____?

- A. **Unstructured essays**
- B. Multiple type question
- C. Short answer
- D. Structured essays

Q.132: The most widely used format on standardized te USA is_____?

- A. Short answers
- B. **Multiple Choice**
- C. Essay Type
- D. Matching list

Q.133: Which question have increasing objectivity of mark_____?

- A. **Multiple type question**
- B. Unstructured essays
- C. Structured essays
- D. Short answer

Q.134: In a norm referenced test which item is best? Whose_____?

- A. **Item difficulty is near 50**
- B. Item difficulty is near zero
- C. Item difficulty is near 100
- D. em difficulty is near 70

Q.135: A multiple choice question is composed of question o statement referred as_____?

- A. Response
- B. **Stem**
- C. Distracter
- D. Foil

Q.136: The number of score lying in a class interval is_____?

- A. **Frequencies**
- B. Mid point
- C. Quartiles
- D. Class boundaries

Q.137: The difference between maximum and minimum values is_____?

- A. Quartiles
- B. Mean
- C. Mode
- D. **Range**

Q.138: The summative evaluation is_____?

- A. On going
- B. Diagnostic
- C. **Certifying judgment**
- D. Continuous

Q.139: The most commonly used guessing correction formul to predict and control is_____?

- A. $S=R-W/1$
- B. $S=R-W$
- C. $S=R-w/2-1$
- D. **$S=R-W/N-1$**

Q.140: Which of the following statement is referenced interpretation: a criterion_____?

- A. Rimsha percentile in math test is 35
- B. **Asjad can state Newton's 2nd Law of motion**
- C. Ahmad got the highest score
- D. Dawood GRE score is 350

Q.141: Frequently used tools of summative evaluation are_____?

- A. Oral questioning
- B. **Test**
- C. Teacher observation
- D. Teacher observatio

Q.142: A test very popular with class-room teacher is_____?

- A. **Multiple choice**
- B. True False Test
- C. Completion Test
- D. Matching items

Q.143: Running description of active behavior of a student observed by the teacher is_____?

- A. Questionnaire
- B. **Anecdotal record**
- C. Autobiography
- D. Interview

Q.144: The main advantage of essay type is_____?

- A. Can diagnose the learning difficulties of students
- B. **They can measure complex learning outcomes which cannot be measured with other types of questions**
- C. The student can guess the answer
- D. Are essay to mark

Q.145: Objectives representing the purposes of instruction of 27. teacher are called_____?

- A. Terminal objectives
- B. Performance
- C. **Instructional**
- D. Attainment

Q.146: Which appropriate verb will you use to maks objective behavioral?

- A. **To construct**
- B. To know
- C. To appreciate
- D. To understand

Q.147: In Multiple choice item, the stem of the items should_____?

- A. Relevant
- B. Large
- C. Small
- D. **Meaningful**

Q.148: Tests involving the construction of certain patterns or solving problems in terms of concrete materials are called_____?

- A. Interest tests
- B. Intelligence tests
- C. **Performance tests**
- D. Scholastic aptitude tests

Q.149: Discrimination value of more than 0.4 means_____?

- A. Item discriminating negatively
- B. Item is good
- C. **Item is acceptable**
- D. Item is weak

Q.150: Objective type question have advantage over essay type because such questions_____?

- A. Test critical thinking
- B. Are easy to prepare
- C. Are easy to solve
- D. **Are easy to mark**

Q.151: Facility value of less than 0.20 means_____?

- A. Item is difficult
- B. Item is too easy
- C. Item is easy
- D. Item is acceptable

Q.152: In which question marking will be more reliable?

- A. Essay
- B. Completion
- C. Short answer
- D. Multiple choice question

Q.153: In norm referenced test the comparison is between_____?

- A. Interests
- B. Groups
- C. Individuals
- D. Areas

Q.154: The purpose of evaluation is to_____?

- A. Measure the achievement of students
- B. Make judgment about the quality of something
- C. Assign a mark or score to a student
- D. Test the student in a subject

Q.155: Procedures used to determine person's abilities is_____?

- A. Criterion referenced test
- B. Maximum performance test
- C. Typical performance test
- D. Norm-Referenced test

Q.156: Broader in meaning is_____?

- A. Specific objectives
- B. Aims
- C. Objectives
- D. Instructional objectives

Q.157: Permanent difficulties in learning are investigated in_____?

- A. Formative evaluation
- B. Summative evaluation
- C. Diagnostic evaluation
- D. None of above

Q.158: The least in scope is_____?

- A. Evaluation
- B. Test
- C. Measurement
- D. Assessment

Q.159: The right sequence is_____?

- A. Evaluation, Test, Measurement, Assessment
- B. Test, Assessment, Evaluation, Measurement
- C. Assessment, Measurement, Evaluation, Test
- D. Test, Measurement, Assessment, Evaluation

Q.160: Vast of all in scope?

- A. Evaluation
- B. Test
- C. Measurement
- D. Assessment

Q.161: To assess achievement at the end of instructions is_____?

- A. Diagnostic assessment
- B. Placement assessment
- C. Formative assessment
- D. **Summative assessment**

Q.162: The purpose of formative evaluation is_____?

- A. Check final status
- B. **Monitoring progress of students**
- C. Selecting students
- D. Promotion to next grade

Q.163: The first step in measurement is_____?

- A. Marking of the test
- B. The first step in measurement is
- C. **Decision of what to measure**
- D. Administering the test

Q.164: A sum of questions is_____?

- A. Examination
- B. **Test**
- C. Testing
- D. Assessment

Q.165: The process of obtaining numerical value is_____?

- A. Evaluation
- B. Test
- C. **Measurement**
- D. Assessment

Q.166: A formal and systematic procedure of getting information is_____?

- A. Evaluation
- B. Assessment
- C. **Test**
- D. Measurement

Q.167: Evaluation that monitors learning progress is_____?

- A. Summative evaluation
- B. Placement evaluation
- C. **Formative evaluation**
- D. Diagnostic evaluation

Q.168: The purpose of evaluation is to make judgment about education_____?

- A. Age
- B. Quantity
- C. **Quality**
- D. Time period

Q.169: The purpose of the evaluation is to make_____?

- A. Opinion
- B. Decision
- C. Prediction
- D. **Judgment**

Q.170: Limited to quantitative description of performance is_____?

- A. Examination
- B. Evaluation
- C. **Measurement**
- D. Test

Q.171: Instrument used for measuring sample of behaviour_____?

- A. Evaluation
- B. **Test**
- C. Measurement
- D. Assessment

Assessment in Education

(Answer Key)

1. C	2. A	3. C	4. B	5. C	6. A	7. C	8. B	9. B	10. C
11. B	12. B	13. D	14. A	15. A	16. C	17. C	18. A	19. A	20. A
21. B	22. D	23. A	24. B	25. A	26. D	27. D	28. D	29. B	30. B
31. A	32. C	33. B	34. B	35. D	36. B	37. D	38. B	39. A	40. C
41. C	42. C	43. A	44. C	45. B	46. D	47. A	48. D	49. B	50. B
51. B	52. D	53. D	54. D	55. C	56. C	57. A	58. A	59. D	60. D
61. C	62. B	63. A	64. A	65. A	66. C	67. D	68. D	69. B	70. A
71. D	72. B	73. B	74. D	75. C	76. D	77. B	78. B	79. C	80. B
81. C	82. C	83. B	84. D	85. C	86. D	87. B	88. A	89. A	90. C
91. A	92. C	93. D	94. B	95. B	96. D	97. C	98. B	99. D	100. B
101. A	102. A	103. C	104. A	105. B	106. A	107. C	108. B	109. D	110. B
111. D	112. B	113. C	114. D	115. D	116. D	117. D	118. B	119. B	120. C
121. C	122. C	123. D	124. A	125. C	126. B	127. A	128. B	129. C	130. A
131. A	132. B	133. A	134. A	135. B	136. A	137. D	138. C	139. D	140. B
141. B	142. A	143. B	144. B	145. C	146. A	147. D	148. C	149. C	150. D
151. A	152. D	153. C	154. B	155. B	156. B	157. C	158. B	159. D	160. A
161. D	162. B	163. C	164. B	165. C	166. C	167. C	168. C	169. D	170. C
171. B									